

HOME ECONOMICS EDUCATION

OCCUPATIONAL CLOTHING, APPAREL & TEXTILES

RELATED ACADEMIC SKILLS: WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:

	ACADEMIC AREA	INSTRUCTIONAL LINKS
OCCUPATIONAL COMPETENCIES:		
1. Identify basic fibers, yarns, and fabrics.	Science	Describes/explains/matter/properties
2. Interpret pattern instructions, prepare fabric, and select notions for construction of a textile product.	Language Arts	Comprehends/information-written/purpose
3. Apply construction techniques in the preparation and/or alteration of a textile product.	Math	Calculates/evaluates/measurement/precision
4. Operate and maintain sewing equipment in a safe manner.	Language Arts	Attends/directions/tasks
5. Read, interpret and follow care labels accurately.	Language Arts	Comprehends/information-written/cause effect Relationships
6. Compute prices.	Math	Calculates/unit measure/price
7. Wrap and package items.		
8. Use proper customer thank you.	Language Arts	Adapts/diction/audience-purpose-situation
9. Handle and report complaints as directed.	Language Arts Language Arts	Adapts/diction/audience-purpose-situation Collects/organizes/information-oral/written
10. Follow applicable state and federal agencies laws and regulations.	Language Arts Free Enterprise	Comprehends/information-written Describes/explains/government impact/ costs/regulations
11. Select, receive, inspect, sort and stock inventory of textile products.	Math Language Arts	Computes/addition/subtraction/multiplication/ Division Collects/organizes/information-written/classifications
12. Arrange, select and prepare items for merchandising display.	Language Arts Free Enterprise	Collects/organizes/information-written/classifications Describes/explains/economic concepts/marketing
13. Read tape measure/ruler.	Math	Identifies/English/metric measures/length
14. Measure clothing, apparel, and textiles.	Math Math	Measures/direct/distance Measures/metric/length
15. Convert units of measures accurately in the measuring of clothing, apparel and textiles.	Math	Converts/units/conversion rule
16. Explain the inter-relatedness between sales and inventory tracking with computer and/or cash register.	Language Arts	Evaluates/information-written/relationship of ideas
17. Demonstrate computer literacy.	Science	Uses/computers/information processing
18. Explain company's policy on alcohol and	Language Arts	Comprehends/information/main idea

drug testing and rehabilitation.

**RELATED ACADEMIC SKILLS:
WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:**

	ACADEMIC AREA	INSTRUCTIONAL LINKS
LEADERSHIP COMPETENCIES:		
1. Listen and follow directions.	Language Arts Language Arts	Adapts/strategy/listening Comprehends/information oral-written
2. Speak effectively in front of others.	Language Arts	Presents/informal speech
3. Participate in a discussion.	Language Arts	Presents/informal speech/discussion
4. Prioritize series of tasks.	Language Arts	Composes/edits/draft oral-written/sequence
5. Demonstrate loyalty and allegiance to company and its goals.		
6. Set short and long term goals.	Language Arts	Describes/purpose/strategy
7. Work effectively with others.		
8. Facilitate group interaction.	Language Arts Language Arts	Presents/informal speech Adapts
9. Resolve conflict.	Language Arts	Adapts
10. Adapt to environment/situation.	Language Arts	Adapts/diction/situation

**RELATED ACADEMIC SKILLS:
WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:**

	ACADEMIC AREA	INSTRUCTIONAL LINKS
JOB GETTING, JOB KEEPING COMPETENCIES:		
1. Follow rules and regulations.	Language Arts	Comprehends/information-written
2. Identify requirements for a job.	Language Arts	Identifies/information-written
3. Complete required forms.	Language Arts Language Arts	Composes/edits/forms/documents Comprehends/information-written
4. Write application letter.	Language Arts	Composes/letters/business
5. Build a resume.	Language Arts	Collects/organizes/information-written/ personal experiences
6. Evaluate job offer.	Language Arts	Evaluates/information-written/adequacy/ sufficiency
7. Interview for a job effectively.	Language Arts	Presents/informal speech/interviews
8. Cooperate with others to reach corporate objectives.	Language Arts	Adapts/diction/audience-purpose-situation
9. Accept individual differences.	Language Arts	Adapts/style/cultural differences

10. Respect the property of others.	Language Arts	Adapts/style/cultural differences
11. Organize and express thoughts clearly (writing or orally).	Language Arts	Adapts/strategy/speaking/writing
12. Exhibit dependability.		
13. Demonstrate punctuality.		
14. Ask for help when needed.	Language Arts	Adapts
15. Accept new challenges.		
16. Accept supervision.		
17. Adapt to change/demonstrates flexibility.	Language Arts	Adapts/style
18. Manage time effectively.	Free Enterprise	Identifies/cost factors/human resources
19. Balance quality and quantity of work produced.		
20. Work within guidelines.	Language Arts	Attends/directions/tasks
21. Take responsibility for mistakes and/or good work.	Language Arts	Comprehends/information oral-written/cause/Effect relationships
22. Dress appropriately for job for which they are applying.		
23. Utilize equipment correctly.	Science	Applies/uses/laboratory instruments-techniques/safety
	Language Arts	Attends/directions/tasks
24. Maintain clean and orderly work area.	Science	Applies/uses/laboratory instruments-techniques/safety
	Language Arts	Attends/directions/tasks
25. Demonstrate personal hygiene and cleanliness.		
26. Identify components of a paycheck and how it is computed.	Math	Computes/addition-subtraction-multiplication-division/Decimals
	Math	Understands/conditionals
27. Identify and demonstrates ethical behavior to include honesty.		
28. Explain the relationship between meeting company objectives (profit), performance and continued employment.	Language Arts	Comprehends/information oral-written
29. Interact with the general public and fellow employees in a courteous and tactful manner.	Language Arts	Adapts/diction/audience-purpose-situation

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ACADEMIC AREA	INSTRUCTIONAL LINKS
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ENTREPRENEURSHIP COMPETENCIES:

1. Explain how profit drives capitalistic society.	Free Enterprise	Defines/economic terms/capitalism
	Free Enterprise	Defines/economic terms/profit

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| 2. Identify legal business entities. | Free Enterprise | Describes/explains/government impact/laws |
| 3. Recognize relevant, ethical issues in business. | Language Arts | Comprehends/information-oral/written |